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| Science Fair Scavenger Hunt | Name:Date:Block: |

**Instructions**

Today we will be celebrating everyone’s learning by participating in a science fair scavenger hunt. The purpose of the scavenger hunt is to get a better appreciation of the work of your classmates. You will also be giving feedback to your classmates as well, so that they can improve their work for next year. When you are finished, make sure to **return the second page** to your classmate.

The teacher will assign you a group

In your groups, you will present your presentations one at a time

2 people will conduct a scavenger hunt feedback form

Everyone must have filled out and received 2 scavenger hunt forms.

**Peer Feedback Sheet**

Their Name(s):

Project Name

Evaluator’s name:

1. Has answered an interesting question

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| Their question: |

1. Has a well devised hypothesis. What is the independent and dependent variable in the hypothesis?

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| Hypothesis: |
| Independent Variable: |
| Dependent Variable: |

1. Is this project a physic, biology, chemistry, Earth science concept.

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| Concept: |
| Is it an Experiment or an Innovation? |
| Ethical (was it performed in a safe and considerate manner) |

1. Name at least 2-3 different types of observations (temperature, size, smell, concentration, colour change, change of state, etc) . Explain how each type of observation was used.

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1. Is there conclusion clear? What did the group learn from their experiment?

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| Conclusion. What did they learn? |

1. Find a connection between their project and yours.

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| Your project: |
| Their project: |
| Connection: |

1. What kind of feedback would you give the presenters? (To improve their research, presentation and etc…) This has to be significant and it cannot be one word answers. Please put your comment on their blog.

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| 1 Thing they did great  |
| 1 Thing they should improve |

